Needwood Middle School 2024-2025

Daily Agenda/Lesson Plan

Teachers: Gainous/Pruitt	Date: 12/9 Day 1: Forces
Standards:	S8P3b, S8P3c
Learning Target:	 I am learning to describe the effects of balanced and unbalanced forces on an object so that I can relate Newton's 3 Laws of Motion to my life. I am learning to describe the relationship between force, mass, and acceleration, so I can learn to move things more effectively.
Success Criteria:	 □ Define net-force □ Explain the effect of opposite forces. □ Relate a change in motion to either balanced or unbalanced forces. □ Define inertia □ Explain a time in my life that I have experienced each of Newton's 3 law □ Describe the effect of a force on an object. □ Describe how motion changes if there is more or less force. □ Describe how motion changes if the object has more or less mass.
Activity(ies)/Assignment with Text and/or Links:	☐ Unit 8 Newton's Laws ☐ Unit 8 Forces Notes.docx Forces Phet Lab

Teacher(s): Mickey & McElvaney	Date: 12/10 Day 2: Newton's Laws
Standards:	S8P3b, S8P3c

Learning Target:	I am learning to describe the effects of balanced and unbalanced forces on an object so that I can relate Newton's 3 Laws of Motion to my life. I am learning to describe the relationship between force, mass, and acceleration, so I can learn to move things more effectively.
Success Criteria:	 □ Define net-force □ Explain the effect of opposite forces. □ Relate a change in motion to either balanced or unbalanced forces. □ Define inertia □ Explain a time in my life that I have experienced each of Newton's 3 law □ Describe the effect of a force on an object. □ Describe how motion changes if there is more or less force. □ Describe how motion changes if the object has more or less mass.
Activity(ies)/Assignment with Text and/or Links:	□ Copy of 2021 Newton's Laws □ Forces and Newton's Laws of Motion Activities

Teacher(s): Mickey & McElvaney	Date: 12/11 Day 3: Kesler Labs
Standards:	S8P3b, S8P3c
Learning Target:	I am learning to describe the effects of balanced and unbalanced forces on an object so that I can relate Newton's 3 Laws of Motion to my life. I am learning to describe the relationship between force, mass, and acceleration, so I can learn to move things more effectively.
Success Criteria:	☐ Define net-force ☐ Explain the effect of opposite forces.

	 □ Relate a change in motion to either balanced or unbalanced forces. □ Define inertia □ Explain a time in my life that I have experienced each of Newton's 3 law □ Describe the effect of a force on an object. □ Describe how motion changes if there is more or less force. □ Describe how motion changes if the object has more or less mass.
Activity(ies)/Assignment with Text and/or Links:	Copy of 2021 Newton's Laws Kesler Labs

Teacher(s): Mickey & McElvaney	Date: 12/12 Day 4: Kesler Labs Achieve
Standards:	S8P3b, S8P3c
Learning Target:	I am learning to describe the effects of balanced and unbalanced forces on an object so that I can relate Newton's 3 Laws of Motion to my life. I am learning to describe the relationship between force, mass, and acceleration, so I can learn to move things more effectively.
Success Criteria:	 □ Define net-force □ Explain the effect of opposite forces. □ Relate a change in motion to either balanced or unbalanced forces. □ Define inertia □ Explain a time in my life that I have experienced each of Newton's 3 law □ Describe the effect of a force on an object.

	 Describe how motion changes if there is more or less force. Describe how motion changes if the object has more or less mass.
Activity(ies)/Assignment with Text and/or Links:	Copy of 2021 Newton's Laws Achieve Kesler Labs

Teacher(s): Mickey & McElvaney	Date: 12/13 Day 5: Newton's Law- Newton's Third Law/Review Poster
Standards:	S8P3b, S8P3c
Learning Target:	I am learning to describe the effects of balanced and unbalanced forces on an object so that I can relate Newton's 3 Laws of Motion to my life. I am learning to describe the relationship between force, mass, and acceleration, so I can learn to move things more effectively.
Success Criteria:	 □ Define net-force □ Explain the effect of opposite forces. □ Relate a change in motion to either balanced or unbalanced forces. □ Define inertia □ Explain a time in my life that I have experienced each of Newton's 3 law □ Describe the effect of a force on an object. □ Describe how motion changes if there is more or less force. □ Describe how motion changes if the object has more or less mass.
Activity(ies)/Assignment with Text and/or Links:	Copy of 2021 Newton's Laws Newton's Third Law Lab

Teacher(s): Mickey & McElvaney	Date: 12/16 Day 6: Newton's Law Poster
Standards:	S8P3b, S8P3c
Learning Target:	I am learning to describe the effects of balanced and unbalanced forces on an object so that I can relate Newton's 3 Laws of Motion to my life. I am learning to describe the relationship between force, mass, and acceleration, so I can learn to move things more effectively.
Success Criteria:	 □ Define net-force □ Explain the effect of opposite forces. □ Relate a change in motion to either balanced or unbalanced forces. □ Define inertia □ Explain a time in my life that I have experienced each of Newton's 3 law □ Describe the effect of a force on an object. □ Describe how motion changes if there is more or less force. □ Describe how motion changes if the object has more or less mass.
Activity(ies)/Assignment with Text and/or Links:	Poster Project

Teacher(s): Mickey & McElvaney	Date: 12/17 Day 7: Poster Project
Standards:	S8P3b, S8P3c

Learning Target:	I am learning to describe the effects of balanced and unbalanced forces on an object so that I can relate Newton's 3 Laws of Motion to my life. I am learning to describe the relationship between force, mass, and acceleration, so I can learn to move things more effectively.
Success Criteria:	 Define net-force Explain the effect of opposite forces. Relate a change in motion to either balanced or unbalanced forces. Define inertia Explain a time in my life that I have experienced each of Newton's 3 law Describe the effect of a force on an object. Describe how motion changes if there is more or less force. Describe how motion changes if the object has more or less mass.
Activity(ies)/Assignment with Text and/or Links:	Poster Project

Teacher(s): Mickey & McElvaney	Date: 12/18 Day 8: Test Review
Standards:	S8P3b, S8P3c
Learning Target:	I am learning to describe the effects of balanced and unbalanced forces on an object so that I can relate Newton's 3 Laws of Motion to my life. I am learning to describe the relationship between force, mass, and acceleration, so I can learn to move things more effectively.
Success Criteria:	☐ Define net-force

	 Explain the effect of opposite forces. Relate a change in motion to either balanced or unbalanced forces. Define inertia Explain a time in my life that I have experienced each of Newton's 3rd law Describe the effect of a force on an object. Describe how motion changes if there is more or less force. Describe how motion changes if the object has more or less mass.
Activity(ies)/Assignment with Text and/or Links:	Study Guide/Escape Room

Needwood Middle School 2022-2023

Daily Agenda/Lesson Plan

Teacher(s): Mickey & McElvaney	Date: 12/19 Day 9: Test
Standards:	S8P3b, S8P3c
Learning Target:	I am learning to describe the effects of balanced and unbalanced forces on an object so that I can relate Newton's 3 Laws of Motion to my life. I am learning to describe the relationship between force, mass, and acceleration, so I can learn to move things
	more effectively.
Success Criteria:	 □ Define net-force □ Explain the effect of opposite forces. □ Relate a change in motion to either balanced or unbalanced forces. □ Define inertia □ Explain a time in my life that I have experienced each of Newton's 3 law □ Describe the effect of a force on an object. □ Describe how motion changes if there is more or less force.

	Describe how motion changes if the object has more or less mass.
Activity(ies)/Assignment with Text and/or Links:	Test taken in Unify